**Financial Bid**

**INDIVIDUAL CONSULTANT for State Monitoring Consultant**

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| --- | --- | --- | --- |
| **Major Tasks** | **Deliverable (s)** | **UNICEF Estimate** | **Consultant's Proposal** |
| **Estimated deadline for completion of deliverable (please mention as days/months)** | **Estimated travel required for completion of deliverable (please mention destination/ number of days)** | **Complete timeframe for deliverable** | **Cost (INR)**(Only professional fee) |
| * Review of various monitoring systems available with the department: E-Vidhya Vahini, UDISE, BRC, CRC formats and how they contribute to monitoring of aspirational district indicators/ other RTE indicators
* Field visits to observe how field context is being captured through various systems
* Develop system for monitoring aspirational district indicators/ other RTE goals
 | * Note on how existing monitoring frameworks contribute to monitoring of indicators for aspirational districts/other RTE goals, especially focusing on monitoring of learning outcomes
* Field visit Report: based on visit to 2 districts
* Monitoring system for aspirational districts/ other RTE goals developed with indicators, sources of data, accountability, timelines
 | 15 November 2018 | 5 days |  |  |
| **Field based monitoring**: School observations , meeting with select district and sub district level officialsSharing of finding with JEPC state office; discussion on corrective action | Monitoring Report based on field visits to Latehar, Godda and Girdih/any other districts highlighting progress and concerns related to (a)learning and (b) transitionPresentation based on field observations, suggested corrective measures shared with DEOs/ DSCs through VC | 25 December 2018 | 7 days |  |  |
| Monitoring/ validation of UDISE data through school observations, meeting with select district and sub district level officials;Development of presentations/ reports based on data validation exercises; RTE trend analysis | Monitoring Report based on UDISE data validation; analysis of key RTE trendsPresentation based on field observations, suggested corrective measures shared with DEOs/ DSCs through VC | 25 January 2019  | 5 days |  |  |
| Handholding and capacity building support to district officials on UDISE and NAS data analysis Working with JEPC to issue guidelines for all districts on evidence based monitoring | District Profile based on UDISE, NAS and other data sources developed with action plans: Godda , Girdih, Latehar, East Singhbhum and West SingbhumSharing of district profiles and suggested steps towards development of district profiles through DEO VCsGuidelines issued from state | 10 March 2019 | 4 days |  |  |
| Mapping of blocks with low enrolment and retention based on UDISE; identification of social categories with low enrolment/ retention within these blocks.Support to JEPC in evidence based planning for ‘Vidhyalay Chalen Chalayen’ abhiyan  | Blocks categorized and ranked based on enrolment and retention; block specific action plans developed for 20% blocks with lowest enrolment and retentionsContextualized strategies for lowest performing blocks developed within Vidhayala Chale Chalaye | 30 April 2019 | 3 days |  |  |
| Support to JEPC on monitoring and roll out Vidhalaya Chale Chalaye drive | Monitoring protocols for Vidhalaya chale chalaye developedMonitoring report based on field visit to three districts is available | 30 June 2019 | 6 days |  |  |
| Support to districts on strengthening EMIS based on gaps identified through field based exercises, reports from UDISE data validation exercise | Concept note developed for EMIS workshopLetters issues to district officialsEMIS workshop organized. | 10 August 2019 | 4 days |  |  |
| Follow up of EMIS strengthening workshop | Letters issued to districts on follow up steps on strengthening EMISStatus report on steps taken in districts to strengthen EMIS | 30September 2019 | 4 days |  |  |
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|  | * TOTAL (in INR)
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*Shaded area to be filled in by consultant*

**Name of the Bidder:**

**Address:**

**Contact no.:**

**Email address:**

**Date :**